

**Cycle 2  
Year 2  
Evaluation of Learning**

**St. Gabriel School  
Reporting Periods**

Progress Report: October 10, 2025  
Term One (20%): November 26, 2025  
Term Two (20%): February 26, 2026  
Term Three (60%): June 23, 2026



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## French Second Language

Competency	Term 1	Term 2	Term 3
Communicates in French (33%)	x	x	x
Understands oral & written texts in French (34%)	x		x
Produces oral & written texts in French (33%)		x	x

### Types of evaluation tools that may be used:

- Rubrics
- Class Assignments
- Comprehension Tests
- Conferencing
- Teacher Observations
- Learning and Evaluation Situations
- Oral presentations

## English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and to learn (33%)	x		x
Reads and listens to spoken, written and media texts (33%)	x	x	x
Produces written and media texts (34%)		x	x

### Types of evaluation tools that may be used:

- Rubrics
- Reading Responses
- Literature Assignments
- Research Projects
- Learning and Evaluation Situations (LES)
- Conferencing
- Classroom Discussions (Participation)
- Oral Presentations
- Reading Assessments
- Teacher Observations

## Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem (30%)		x	x
Uses mathematical reasoning (70%)	x	x	x

### Types of evaluation tools that may be used:

- Assignments
- Class work
- Tests / Quizzes
- Rubrics
- Conferencing
- Teacher Observation
- Learning and Evaluation Situations (LES)

## Culture and Citizenship in Quebec

Competency	Term 1	Term 2	Term 3
Culture and Citizenship in Québec	x	x	x

### Types of evaluation tools that may be used:

- Rubrics
- Projects
- Learning and Evaluation Situations (LES)
- Classroom Discussions (Participation)
- Teacher Observations/ Conferencing

## Visual Arts

Competency	Term 1	Term 2	Term 3
To produce works in the visual arts (70%)	x	x	x
To appreciate works of art (30%)	x	x	x

### Types of evaluation tools that may be used:

- Projects
- Class work
- Art Appreciation Activities

## Physical Education and Health

Competency	Term 1	Term 2	Term 3
Student performs movement skills in a variety of settings	x	x	x
The student interacts with others in a variety of settings	x	x	x
The student adopts a healthy lifestyle	x	x	x

### Types of evaluation tools that may be used:

- Healthy Habits Plan
- Team Strategies Plan
- Movement Sequence Plan
- Rubrics, Checklists
- Self and Peer Evaluation
- Logs and Reflections (Written and Oral)

## Drama

Competency	Term 1	Term 2	Term 3
To create and perform dramatic work (70%)		x	x
To appreciate dramatic works (30%)		x	x

### Types of evaluation tools that may be used:

- Class Presentations
- Final Presentations
- Observation (Participation)
- Drama appreciation activities

## Cross-Curricular Competencies

Competency	Term 1	Term 2	Term 3
Adopts Healthy Work Habits			x